

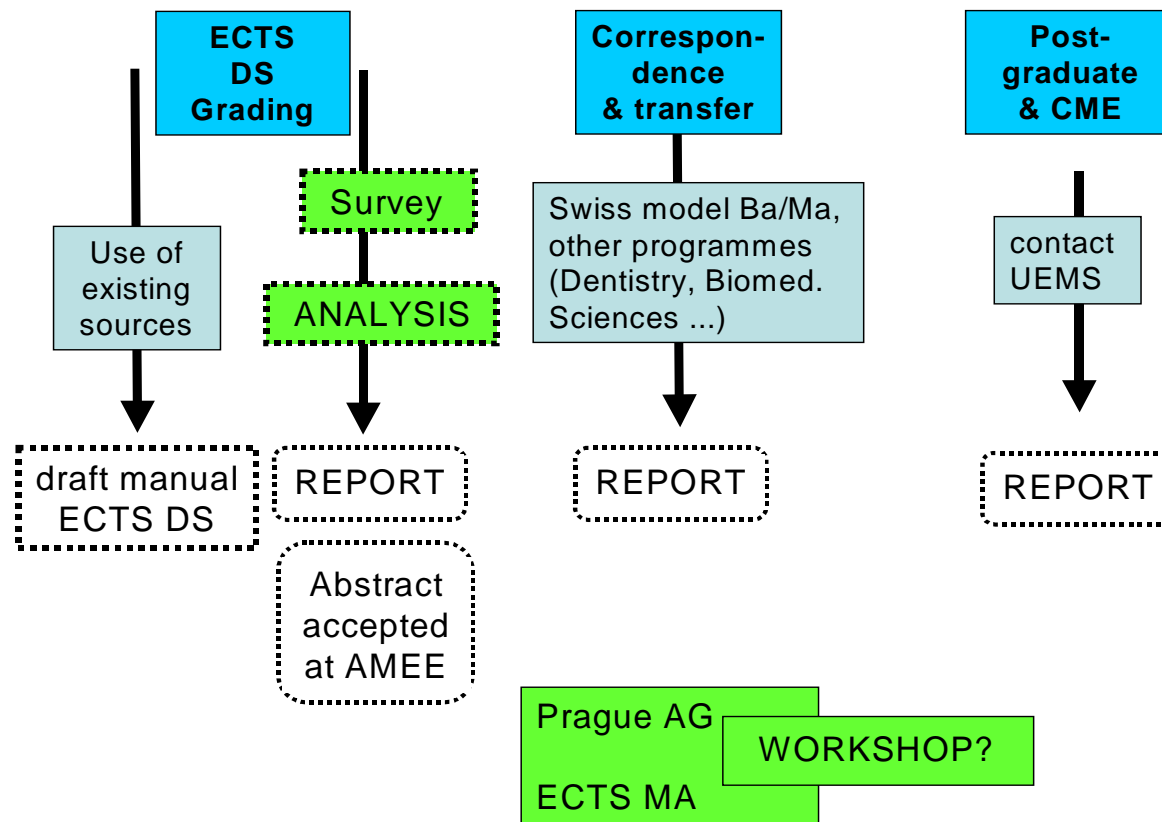
# First preliminary report on the ECTS – Survey

MEDINE TF 2  
International Recognition of Qualifications

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# Medicine TF 2

## 3 action lines



# Purpose of the study

- Provide information for the ECTS-Manual for Medical Schools / Faculties
  - Help to improve organisation of student mobility
  - Measure attitude towards BAMA-structure and Bologna Process
  - Starting point for future actions
- See minutes of Berlin-meeting (dec. 2005)



# Reliability and validity

- Use of expertise
- Pilot study
- Survey monkey
- Total design method (Dillman, 1978)
- Quality control of data

# Total Design Method

- Respondents : Low cost, high outcome
  - Easy to fill in questionnaire (SurveyMonkey)
  - 10-15 minutes
  - Award
  - Relevance of results of study
- Strict time schedule
- Accompanying letter signed by important others

# Respondents and response

- Expectations without TDM : 10 - 30%
- Expectations with TDM : 50 - 90%
  
- All MEDINE and ECTS MA members (n=107)
- Usefull data for 62 Medical Schools / Faculties
- Response of 58 % (fair)

# First results



- Meeting in Oslo (21.04.2006)
- Preliminary results
- Short notice : closure of data collection  
28.04.2006
- Data control
- Cleaning of data : work in progress
- Univariate analysis (bi- or multivar = wip)
- Bias : multiple answers from some respondents

# Independent variable

- 29 Bologna countries
- 22/29 countries of members of MEDINE - ECTS MA
- No responding members from 7 : Bulgaria, Estonia, Iceland, Ireland, Malta, Romenia, Slovakia
- Responding but no members : Croatia, Bosnia Herzegovina
- Responding but not a Bologna country : Switzerland

	n	N		n	N
Spain	9	13	Hungary	2	2
Germany	7	7	Latvia	2	2
UK	4	6	Lithuania	2	2
Belgium	3	3	Netherlands	2	5
France	3	4	Norway	2	3
Italy	3	5	Poland	2	2
Switzerland	3	1	Portugal	2	2
Croatia	2	0	Sweden	2	5
Denmark	2	2	Turkey	2	5
Finland	2	2	Austria	1	2
Greece	2	2	Czech Rep.	1	1
Herzegovina	2	0	Slovenia	1	1
			?	1	



# Using ECTS credits

- Majority is using ECTS credits for workload
- Most of them do this for all students and not only for exchange students

	n	%
Yes	46	70
No	18	27
Do not know	2	3

# Learning outcomes and competences

- Majority is using or is planning to use Learning Outcomes
- Almost 10% is not planning to use LO

	n	%
Yes	36	56
No, but planning	20	31
No plans	6	9
Do not know	2	3

# Grading scale

- Grading scale is not been generally adopted
- Less than 25% uses them for all students

	n	%
Yes, all students	14	22
Only incoming	24	38
Only outgoing	4	6
No	21	33
Do not know	1	1

# Use of key documents

	Yes	%	No	%	Do not know	%	skipped
"Information Package/Course Catalogue"	41	66	19	31	2	3	9
"ECTS Learning Agreement"	42	91	4	9			24
"Transcript of Records"	43	69	14	22	5	8	8
Use of Diploma Supplement	24	39	33	54	4	7	6

- A majority is using the key documents
- Manual of good practice will be of help in improving these documents
- The DS is not generally implemented, 29% will not implement it

# ECTS and Erasmus key persons

<i>Is there an ".,," at your Faculty/Medical School</i>	Yes	%	No	%	skipped
"ECTS Institutional Coordinator"	51	85	7	12	10
"ECTS Departemental Coordinator"	47	77	13	21	9
<i>Do you know</i>					
"ECTS Counsellor"	26	43	35	57	9
"Bologna Promotors"	23	38	38	62	9

- In a majority there is an I- and D- ECTS-coordinator
- A majority does not know key persons for their country

# Three cycle structure (BAMA-PhD)

- Almost 40% is using the three cycle structure
- Slight majority is not using it at the moment
- 29% is not planning to use it

	n	%
Yes	21	39
No	33	54
Do not know	4	7

# Self reported attitude towards Bologna Process

- Overall measure
  - 56 % positive
  - Only 17% negative
  - Modus is 5 neutral



	n	%
Neg. 1-4	12	17
Neutr. 5	18	26
Pos. 6-10	39	56

# Detailed attitude towards Bologna

## Nuancing the attitude



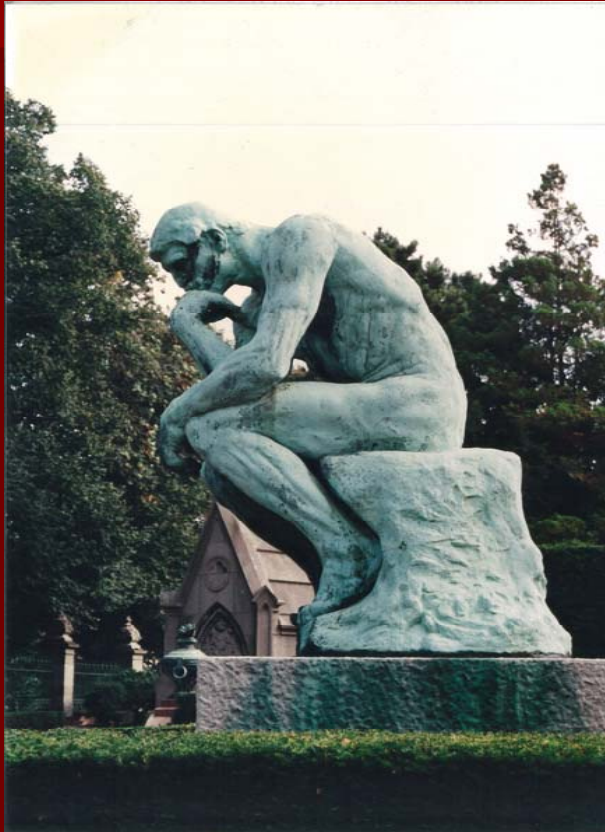
- Positive attitude :
  - 87% interested in ECTS-Label on institutional level
  - 78% interested in DS-Label on institutional level
  - 70% uses Erasmus Student Charter
- Negative attitude :
  - 46% will not implement 3 cycle structure
  - 29% will not implement DS
  - 27.5% uses Accreditation of Prior Learning (APEL)

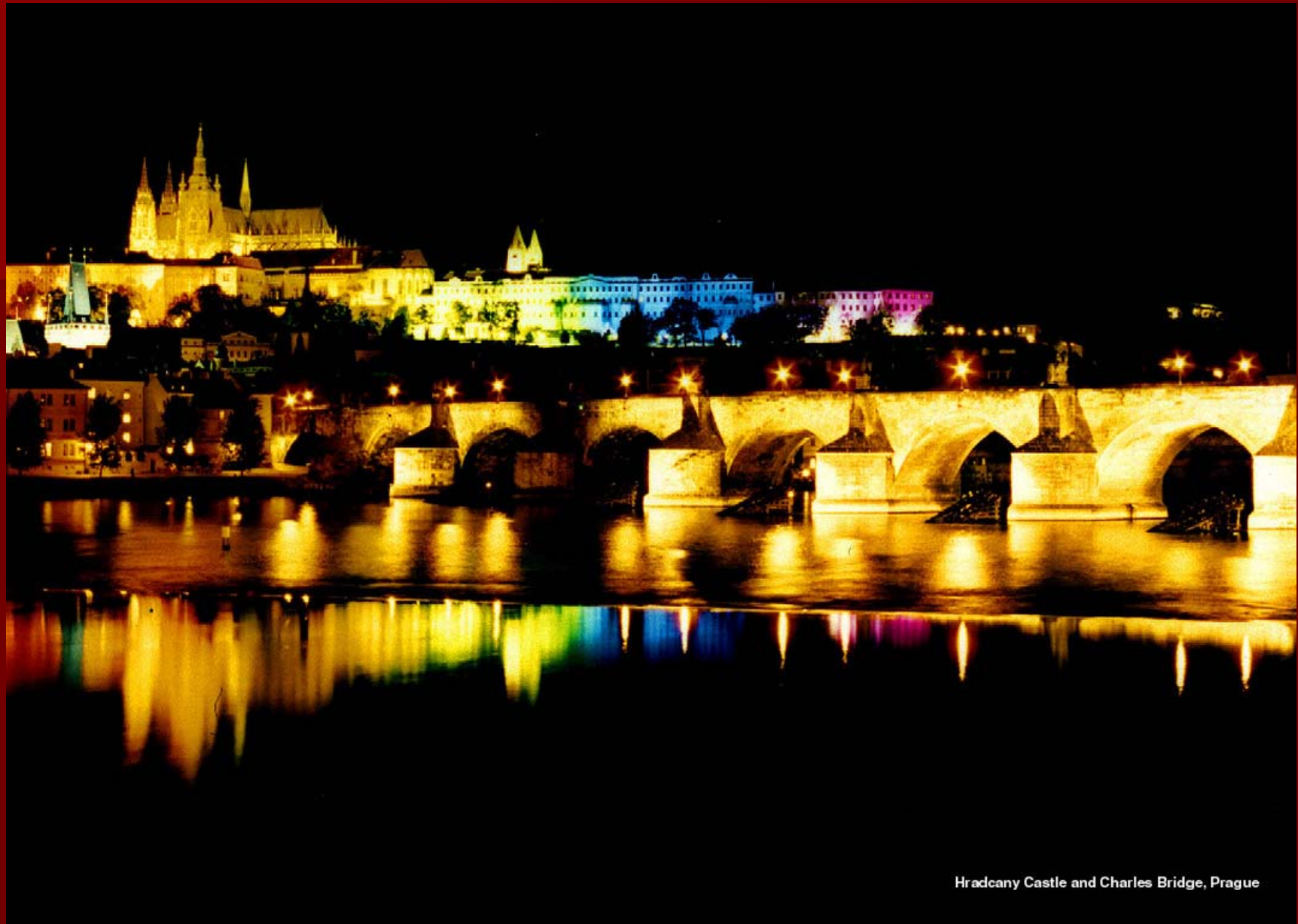


# Preliminary status of analysis

- Work in progress will handle :
  - Structure of the medical education in MEDINE and ECTS MA members (BA 180SP; MA 60SP)
  - Civil effect of BA? Mobility within Europe and within or out of medical education? See also Action Line 2 Correspondance and transfer
  - Are there important differences between and within countries for the presented data?
  - Is Institutional and departemental coordinator same person?
  - Relate our data to findings of Report Trends IV, survey of Prof C. Creusy, ESIB-study
  - Detect usefull information for manual (Ulrike)
  - Presentation of study at AMEE, Sept. 2006

# Discussion





Hradcany Castle and Charles Bridge, Prague